



**AUSTRALIAN
COLLEGE**
EXPANDING YOUR HORIZONS

Course Brochure

CHCPRT025

**Identify and report children
and young people at risk**

www.australiancollege.edu.au

Why should you choose to study with Australian College?



✓ Flexible Learning

- Self paced
- Access your training wherever and whenever suits your lifestyle

✓ Unparalleled Support

- Full access to your virtual campus 24/7
- Unlimited trainer, assessor and student services support throughout your studies

✓ Payment Plans To Suit You

- Flexible, cost-effective, interest free, payment options
- Price-match opportunity available

✓ More Opportunities For You

- Thousands of our students have already graduated with nationally recognised qualifications
- Begin an exciting career with some of the best-known companies in Australia or Internationally
- Own and operate your own business
- Up skill and climb the corporate ladder
- Learn something different and take your hobby to the next level

**Join our graduates enjoying successful,
exciting careers across many industries.**

Our Courses

Use our key to help you identify where you're at and which course would be suitable for you.

Certificate level	Description
Certificate II	First job or entry into the workforce.
Certificate III	VET education for high school students.
Certificate IV	Already employed in an entry level job and looking to expand your knowledge, move up the corporate ladder.
Diploma	Already working and looking to move into a frontline management role, more senior position, or area of specialisation.

Accredited Courses

CHCPRT025 Identify and report children and young people at risk

COURSE SUMMARY

Course Code: CHCPRT025 Flexible duration: Up to 3 months

Course Title: Identify and report children and young people at risk Study load: Self-paced

Training Package: CHC Community Services Training Package Start date: Start anytime

Nationally recognised:



Weekly Duration*: A minimum of 10hrs/week of structured learning and 8 hrs of assessment preparation is recommended for this unit of competency.

*Please note that the course duration will vary depending on the student's knowledge and work experience.

Delivery Methods: Self-paced completed online in your own time, at your own pace, using an asynchronous study methodology, utilising mainly online delivery (eLearning) of learning materials.

We provide our students with ongoing support throughout the course duration via telephone, emails and/or virtual online meetings, on request.

*Note: It is the students' responsibility to organise their own work placement for the course. Please contact the College for more information.

Assessment method: Knowledge/Theory based assessment consisting of questions and answers

Case Studies – includes analysis of four (4) case studies and answering questions

Practical Assignment – to be completed in a simulated environment or in a real workplace using organisational Documents such as policies and procedures, job descriptions, service contracts, code of conduct, code of ethics, employee handbook, etc) – includes role-plays.

Audio/video recordings of practical demonstration such as roleplays, interacting with children and parents, etc.

*Please note that practical demonstrations and roleplays will have to be video recorded and submitted via Australian College LMS.

Course units: **CHCPRT025 Identify and report children and young people at risk**

Note: All the assessment requirements for this unit of competency must be completed to receive a Statement of Attainment.

Course Completion: This course consists of 1 unit only.

Students obtaining a 'Competent' result for all assessment requirements for this unit of competency will receive a Statement of Attainment.

*Note: Australian College does not guarantee successful completion of the course nor guarantees a particular employment outcome on completion of the qualification.

Course recommended for: All workers in childcare, education, community services, healthcare or related fields who are required to understand and comply with mandatory reporting responsibilities.

COURSE DESCRIPTION/SUMMARY

This course enables individuals with the skills and knowledge necessary to identify and respond to signs of abuse, neglect, or harm in children and young people. This unit is crucial for professionals working in sectors such as education, childcare, healthcare, and community services, where early detection and intervention can make a significant difference in the well-being of vulnerable children.

Throughout the course, participants will learn how to recognise indicators of physical, emotional, sexual abuse, and neglect. The training covers legal and ethical responsibilities in reporting suspected harm, following workplace policies, and adhering to relevant state and federal legislation. Participants will also develop the ability to document, and report concerns accurately, communicate with relevant authorities, and support children and young people while maintaining confidentiality and sensitivity.

This unit applies to workers in a range of job roles providing services to children and young people including in community services and health contexts.

The skills in this unit must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice.

To view full unit details please visit <https://training.gov.au/training/details/CHCPRT025/unitdetails>

WORK PLACEMENT (Experience)

This course does not require mandatory work placement.

However, Australian College recommends students to have access to a real work environment for them to practice and complete assessment tasks using specific workplace documentation, resources and equipment such as:

- organisational policies and procedures
- access to children and young people, facilities, equipment and resources that reflect real working conditions and model industry operating conditions and contingencies
- access to relevant Commonwealth and State/Territory legislation

*Note: To access a real workplace, eligible students are required to hold a Working With Children Check or Blue Card (applicable for their state/territory in which they are or will be working). Any costs for these checks will be paid by the student. Students are advised that the National Health and Medical Research Council (NHMRC) recommends immunisation for hepatitis A, hepatitis B, and influenza (as applicable in accordance with local jurisdictions), prior to commencing any work placement. Students must check with their workplace on all or specific requirements for the centre.

ENTRY REQUIREMENTS

The training package does not stipulate any mandatory entry requirements for the qualification delivered by this course. However, Australian College has certain admission criteria for this course. Prospective students must:

- Students should be a minimum of 18 years of age at the time of enrollment. Applications from students under 18 may be considered on an individual basis, with parental consent required for all students under 18.
- complete the pre-enrolment process including the pre-enrolment Language, Literacy, Numeracy and Digital test;
- obtain their Unique Student Identifier (USI) and provide it to Australian College. Information on how to obtain a USI can be found here: <https://www.usi.gov.au/students/get-a-usi>
- have access to an approved operational early childhood and care environment to complete assessment tasks;
- have access to work colleagues or individuals prepared to participate in audio/video roleplays for specific assessment tasks;
- have access to children and young people, facilities, equipment and resources used in a real workplace
- have access to Commonwealth and State/Territory relevant legislation
- agree to comply with Australian College policies and procedures as published on the website and outlined in the Student Handbook.
- pay all fees as outlined in the Enrolment Terms and Conditions.

Students enrolled in early childhood education courses must provide evidence of the following prior to attending their work placement:

- Working with Children Check (WWCC) or Blue Card (State Specific)
- Health checks (where required by the childcare centre)
- Current immunisation records

Students must have access to and be able to operate:

- An internet-enabled PC/Laptop or similar running a current operating system (E.g Windows 10 or Mac OSX)
- An audio/video recording device (such as a mobile phone) for the purpose of preparing audio/video assessment recordings
- Microsoft Office (or compatible software)

- Current web browser (e.g., Chrome)
- Adobe Acrobat Reader or another PDF document viewer
- Valid email address

TARGET GROUP

This course is recommended to all workers in childcare, education, community services, healthcare or related fields who are required to understand and comply with mandatory reporting responsibilities.

RECOGNITION OF PRIOR LEARNING (RPL) AND CREDIT TRANSFER

RPL and Credit Transfer is available for all students to consider. Students will be provided with information about RPL and Credit Transfer prior to enrolment. Australian College will recognise the AQF qualifications and statements of attainment issued by other RTO's, upon verification with the issuing organisation.

For more information on RPL and Credit Transfer please refer to the student handbook.

Email us for inquiries at admin@australiancollege.edu.au.

WHERE CAN I FIND MORE INFORMATION

It is important to us that prospective students have all the information needed to ensure this is the right course for them and we are the right training provider for them.

Please, visit our website at www.australiancollege.edu.au/ and read our Student Handbook, our policies and procedures for more information needed to make that all-important decision.

Overseas Students Policy

This course is not available to students on an Overseas Student Visa. As defined in the ESOS Act 2000, 'Overseas students' are not eligible to apply to enrol in this nationally recognised course, nor are they eligible for certification. Please refer to the student handbook.

Document Review: October 2025



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**If you have any questions about the
College, our courses, or need help with
enrolment, please contact us.**



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