



**AUSTRALIAN
COLLEGE**
EXPANDING YOUR HORIZONS

Course Brochure

CHC50125

**Diploma of Early
Childhood Education and Care**

www.australiancollege.edu.au

Why should you choose to study with Australian College?



✓ **Flexible Learning**

- Self paced
- Access your training wherever and whenever suits your lifestyle

✓ **Unparalleled Support**

- Full access to your virtual campus 24/7
- Unlimited trainer, assessor and student services support throughout your studies

✓ **Payment Plans To Suit You**

- Flexible, cost-effective, interest free, payment options
- Price-match opportunity available

✓ **More Opportunities For You**

- Thousands of our students have already graduated with nationally recognised qualifications
- Begin an exciting career with some of the best-known companies in Australia or Internationally
- Own and operate your own business
- Up skill and climb the corporate ladder
- Learn something different and take your hobby to the next level

**Join our graduates enjoying successful,
exciting careers across many industries.**

Our Courses


Use our key to help you identify where you're at and which course would be suitable for you.

| Certificate level | Description |
|-------------------|------------------------------------------------------------------------------------------------------------------------|
| Certificate II | First job or entry into the workforce. |
| Certificate III | VET education for high school students. |
| Certificate IV | Already employed in an entry level job and looking to expand your knowledge, move up the corporate ladder. |
| Diploma | Already working and looking to move into a frontline management role, more senior position, or area of specialisation. |

Accredited Courses

CHC50125 Diploma of Early Childhood Education and Care

COURSE SUMMARY

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|------------------------|-----------------------------------------------------------------------------------|--------------------|-----------------|
| Course Code: | CHC50125 | Flexible duration: | Up to 18 months |
| Qualification gained: | Diploma of Early Childhood Education and Care | Study load: | Self-paced |
| Training Package: | CHC Community Services Training Package | Start date: | Start anytime |
| Nationally recognised: |  | | |

Weekly Duration: A minimum of 20hrs/week of structured learning and 10 hrs of assessment preparation is recommended for each unit of competency

Delivery Methods: Self-paced completed online in your own time, at your own pace, using an asynchronous study methodology, utilising mainly online delivery (eLearning) of learning materials.

We provide our students with ongoing support throughout the course duration via telephone, emails and/or virtual online meetings, on request.

The course also requires completion of at least **280 hours work** placement in a regulated children's education and care service in Australia, which will provide the student with hands on experience under the supervision of a qualified and experienced workplace supervisor.

*Note: It is the student's responsibility to organise their own work placement for the course. Please contact the College for more information.

Assessment method: Knowledge/theory-based short answer questions, case-studies, audio/video (role-plays), projects, direct observations* conducted by the RTO Assessor virtually (online) and supervised workplace practical activities.

Please note that practical demonstrations and roleplays will have to be video recorded and submitted via Australian College LMS.

*Note: Direct observations will be organised at a time convenient for all parties (ie. Student, Workplace Supervisor and Assessor) and are conducted by the RTO Assessor virtually (online), only once all workplace activities have been completed.

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|---------------|---------------------------------------------------------------------------------|----------|
| Course units: | BSBHRM413 Support the learning and development of teams and individuals | Elective |
| | CHCECE050 Work in partnership with client's families | Core |
| | CHCPRP003 Reflect on and improve your own professional practice | Core |
| | BSBTWK502 Manage team effectiveness | Core |
| | BSBOPS502 Manage business operational plans | Elective |
| | CHCECE041 Maintain a safe and healthy environment for children | Core |
| | CHCECE042 Foster holistic early childhood | Core |
| | CHCECE043 Nurture creativity in children | Core |
| | CHCECE044 Facilitate compliance in a children's education and care service | Core |
| | CHCECE045 Foster positive and respectful interactions and behaviour in children | Core |
| | CHCECE046 Implement strategies for the inclusion of all children | Core |
| | CHCECE047 Analyse information to inform children's learning | Core |
| | CHCECE048 Plan and implement children's education and care curriculum | Core |
| | CHCECE049 Embed environmental responsibility in service operations | Core |
| | HLTAID012* Provide First Aid in an education and care setting | Elective |

* HLTAID012 Provide First Aid in an education and care setting is not delivered by Australian College. Students are required to attain this unit with another provider and submit their AQF certification document, so that Credit Transfer for this unit may be applied.

Note: All the above listed units of competency must be completed to receive the CHC50125 Diploma of Early Childhood Education and Care full qualification

- Course Completion:** This qualification consists of 15 units (12 core units and 3 elective units). Students obtaining a 'Competent' result for all units of competency will achieve the **CHC50125 Diploma of Early Childhood Education and Care** certificate. A Statement of Attainment will be issued to students who complete less than the required units for the full qualification.
- *Note: Australian College does not guarantee successful completion of the course nor guarantees a particular employment outcome on completion of the qualification.
- Career opportunities:** Early childhood educator, children's adviser, authorised supervisor (children's services), centre manager (children's services), children's service director/manager, children's services coordinator, director (children services), group/team coordinator/leader (children services), program leader (children services), child development worker
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COURSE DESCRIPTION/SUMMARY

This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia. Educators at this level are responsible for designing and implementing curriculum that meets the requirements of an approved learning framework and for maintaining compliance in other areas of service operations.

Early childhood educators work in long day care centres, family day care, pre-schools and kindergartens.

To achieve this qualification, the individual must have completed a total of at least **280 hours of work** in a regulated children's education and care service in Australia as detailed in the Assessment Requirements of units of competency. The total number of hours may be applied collectively across all units of competency that include the requirement for workplace hours

WORK PLACEMENT (Experience)

This qualification requires students to complete a minimum of **280 hours of work** in a regulated children's education and care service in Australia as detailed in the Assessment Requirements of the units of competency. The total numbers of hours may be applied collectively across all units of competency that include the requirements for workplace hours and practical demonstrations.

*Note: Eligible students are required to complete a Police Check, Working With Children Check or Blue Card (as applicable for their state/territory in which they will be conducting work placement). Any costs for these checks will be paid by the student. Students are advised that the National Health and Medical Research Council (NHMRC) recommends immunisation for hepatitis A, hepatitis B, and influenza (as applicable in accordance with local jurisdictions), prior to commencing any work placement. Students to check with their workplace on all or specific requirements for the centre

ENTRY REQUIREMENTS

Entry to this qualification is open to individuals who hold either

- CHC30121 Certificate III in Early Childhood Education and Care (or its equivalent successor),
- CHC30113 Certificate III in Early Childhood Education and Care
- An Australian diploma in Early Childhood Education and Care **AND**
 - Demonstrate at least 12 months of cumulative employment (full-time equivalent) within the last 5 years in a regulated education and care service in Australia, supported by verifiable evidence **OR**
 - Hold the CHCSS00147 Entry into Diploma of Early Childhood Education and Care.
- An Australian diploma or certificate III in Children's Services **AND**
 - Demonstrate at least 12 months of cumulative employment (full-time equivalent) within the last 5 years in a regulated education and care service in Australia, supported by verifiable evidence **OR**
 - Hold the CHCSS00147 Entry into Diploma of Early Childhood Education and Care.
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In addition to the above, Australian College has certain admission criteria for this course. Prospective students must:

- Students should be a minimum of 18 years of age at the time of enrollment. Applications from students under 18 may be considered on an individual basis, with parental consent required for all students under 18.
- complete the pre-enrolment process including the pre-enrolment Language, Literacy, Numeracy and Digital test;
- obtain their Unique Student Identifier (USI) and provide it to Australian College;
- have access to an approved operational early childhood and care environment to complete work placement requirements;
- have access to work colleagues or individuals prepared to participate in audio/video roleplays for specific assessment tasks;
- agree to comply with Australian College policies and procedures as published on the website and outlined in the Student Handbook.

Students enrolled in early childhood education courses must provide evidence of the following prior to attending their work placement:

- Working with Children Check (WWCC) or Blue Card (State Specific)
- Health checks (where required by the childcare centre)
- Current immunisation records

Students must have access to and be able to operate:

- An internet-enabled PC/Laptop or similar running a current operating system (E.g Windows 10 or Mac OSX)
- An audio/video recording device (such as a mobile phone) for the purpose of preparing audio/video assessment recordings
- Microsoft Office (or compatible software)
- Current web browser (e.g., Chrome)
- Adobe Acrobat Reader or another PDF document viewer
- Valid email address

QUALIFICATION PATHWAYS

On successful completion of this qualification, students may choose to undertake further studies in the qualifications listed below, or a qualification in a related field:

- CHC40225 Certificate IV in School Based Education Support
- CHC50225 Diploma of School Age Education and Care

TARGET GROUP

Prospective students would see this course as a stepping-stone in their career development, regardless of their current role. It may be a job requirement or a request from and supported by their employer. For some prospective students, undertaking this course may also be at their own initiative, aligning with their personal or professional career objectives.

Prospective students may be:

- Existing workers who want to gain a nationally recognised qualification.
- Mature aged individuals who want to enter or re-enter the workforce or change their career
- Existing workers who would like to improve their work opportunities or progress further into a managerial role within the industry
- Students who have completed the Certificate III in Early Childhood Education and Care OR an Australian diploma in Early Childhood Education and Care OR an Australian diploma or certificate III in Children's Services and would like to continue their studies

RECOGNITION OF PRIOR LEARNING (RPL) AND CREDIT TRANSFER

RPL and Credit Transfer is available for all students to consider. Students will be provided with information about RPL and Credit Transfer prior to enrolment. Australian College will recognise the AQF qualifications and statements of attainment issued by other RTO's, upon verification with the issuing organisation.

For more information on RPL and Credit Transfer please refer to the student handbook.

Email us for inquiries at admin@australiancollege.edu.au.

NSW GOVERNMENT FUNDING

This course is subsidised by the NSW government under the Smart and Skilled program. For more information and if you qualify for funding, please visit our website at: <https://www.australiancollege.edu.au/smart-and-skilled-funding/>.

WHERE CAN I FIND MORE INFORMATION

It is important to us that prospective students have all the information needed to ensure this is the right course for them and we are the right training provider for them.

Please, visit our website at www.australiancollege.edu.au/ and read our Student Handbook, our policies and procedures for more information needed to make that all-important decision.

Overseas Students Policy

This course is not available to students on an Overseas Student Visa. As defined in the ESOS Act 2000, 'Overseas students' are not eligible to apply to enrol in this nationally recognised course, nor are they eligible for certification. Please refer to the student handbook.

Document Review: January 2026



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**If you have any questions about the
College, our courses, or need help with
enrolment, please contact us.**



**Unit 10 17 Gerrale Street
Cronulla NSW 2230 Australia**



**General enquiries:
enquiry@australiancollege.edu.au**



**Office hours:
Mon-Fri 9am-5pm**



**Payment enquiries:
payments@australiancollege.edu.au**



**Local call 1300 783 283
International +61 02 9386 2500**



**ABN: 79 111 194 015
RTO: 91110
Centrelink: 2P721**



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