



Australian College
Empowering Everyone



Course Brochure

Childcare, Education and Support

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Why should you choose to study with Australian College?



✓ Flexible Learning

- Self paced
- Access your training wherever and whenever suits your lifestyle

✓ Unparalleled Support

- Full access to your virtual campus 24/7
- Unlimited trainer, assessor and student services support throughout your studies

✓ Payment Plans To Suit You

- Flexible, cost-effective, interest free, payment options
- Price-match opportunity available

✓ More Opportunities For You

- Thousands of our students have already graduated with nationally recognised qualifications
- Begin an exciting career with some of the best-known companies in Australia or Internationally
- Own and operate your own business
- Up skill and climb the corporate ladder
- Learn something different and take your hobby to the next level

Join our graduates enjoying successful, exciting careers across many industries.

Our Courses


Use our key to help you identify where you're at and which course would be suitable for you.

Certificate level	Description
Certificate II	VET education for high school students.
Certificate III	First job or entry into the workforce.
Certificate IV	Already employed in an entry level job and looking to expand your knowledge, move up the corporate ladder.
Diploma	Already working and looking to move into a frontline management role, more senior position, or area of specialisation.

Accredited Courses

CHC30121 Certificate III in Early Childhood Education and Care

COURSE SUMMARY

Course Code:	CHC30121	Flexible duration:	Up to 18 months
Qualification gained:	Certificate III in Early Childhood Education and Care	Study load:	Self-paced
Training Package:	CHC Community Services Training Package	Start date:	Start anytime
Nationally recognised:			

Weekly Duration: A minimum of 20hrs/week of structured learning and 8-10 hrs of assessment preparation is recommended for each unit of competency

Delivery Methods: This course is delivered using an asynchronous study methodology, utilising mainly online delivery (eLearning) of training materials supported with emails and phone calls with the trainer and assessor, on request.

Delivery mode: Self-paced completed online in your own time, at your own pace. We provide our students ongoing support throughout the course duration via telephone, emails. The course also requires completion of at least 160 hours work placement in an approved early childhood education and care centre which will provide the student with hands on experience under the supervision of a qualified and experienced workplace supervisor.
*Note: It is the Student's responsibility to organise their own work placement for the course. Please contact us for more information.

Assessment method: Knowledge/Theory-based Short Answer Questions, Case-Studies, Audio/Video (role-plays), Projects, Direct observations* conducted by the RTO Assessor virtually (online) and Supervised Workplace Practical Activities, Work Placement Workbook.
*Note: Direct observations will be organised at a time convenient for all parties (ie. Student, Workplace Supervisor and Assessor) and are conducted by the RTO Assessor virtually (online).

Course units:	CHCECE055 Meet legal and ethical obligations in children's education and care	Core
	CHCECE056 Work effectively in children's education and care	Core
	HLTWHS001 Participate in workplace health and safety	Core
	CHCECE030 Support inclusion and diversity	Core
	CHCECE034 Use an approved learning framework to guide practice	Core
	CHCECE036 Provide experiences to support children's play and learning	Core
	CHCECE037 Support children to connect with the natural environment	Core
	CHCECE038 Observe children to inform practice	Core
	CHCECE054 Encourage understanding of Aboriginal and/or Torres Strait Islander people's cultures	Core
	CHCPRT001 Identify and respond to children and young people at risk	Elective
	CHCPRP003 Reflect on and improve own professional practice	Core
	CHCECE035 Support the holistic development of children in school age care	Core
	CHCECE032 Nurture babies and toddlers	Core
	CHCECE033 Develop positive and respectful relationships with children	Core
	CHCDIV001 Work with diverse people	Elective
	CHCECE031 Support children's health, safety and wellbeing	Core
	HLTAID012* Provide First Aid in an education and care setting	Core

* HLTAID012 Provide First Aid in an education and care setting is not delivered by Australian College. Students are required to attain this unit with another provider and submit their AQF certification document, so that Credit Transfer for this unit may be applied.

Note: All the above listed units of competency must be completed to receive the CHC30121 Certificate III in Early Childhood Education and Care full qualification.

- Course Completion:** This qualification consists of 17 units (15 core units and 2 elective units). Students obtaining a 'competent' result for all units of competency will achieve the CHC30121 Certificate III in Early Childhood Education and Care certificate. A Statement of Attainment will be issued to students who complete less than the required units for the full qualification.
*Note: Australian College does not guarantee successful completion of the course nor guarantees a particular employment outcome on completion of the qualification.
- Career opportunities:** Early childhood education worker in an early childhood education centre, a family day care or an after-school care centre
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COURSE DESCRIPTION/SUMMARY

This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia. They support children's wellbeing and development in the context of an approved learning framework. Educators use a range of well-developed skills and knowledge using discretion and judgement when carrying out their work in the context of established policies and procedures. They may work independently or under the guidance of other, though in some contexts that guidance may not be onsite. Early childhood educators work in long day care centres, family day care, pre-schools or kindergartens.

To achieve this qualification, the student must have completed a minimum of 160 hours of work in a regulated children's education and care service in Australia as detailed in the Assessment Requirements of units of competency.

WORK PLACEMENT* (Experience)

This qualification requires students to complete a minimum of 160 hours of work in a regulated children's education and care service in Australia as detailed in the Assessment Requirements of the units of competency. The total numbers of hours may be applied collectively across all units of competency that include the requirements for workplace hours and practical demonstrations.

*Note: Eligible students are required to complete a Police Check, Working With Children Check or Blue Card (applicable for their state/territory in which they will be conducting work placement). Any costs for these checks will be paid by the student. Students are advised that the National Health and Medical Research Council (NHMRC) recommends immunisation for hepatitis A, hepatitis B, and influenza (as applicable in accordance with local jurisdictions), prior to commencing any work placement. Students to check with their workplace on all or specific requirements for the centre

ENTRY REQUIREMENTS

The training package does not stipulate any mandatory entry requirements for the qualification delivered by this course. However, Australian College has certain admission criteria for this course. Prospective students must:

- Complete a language, literacy and numeracy test prior to enrolment;
- Have access to work colleagues or individuals prepared to participate in audio/video roleplays for specific assessment tasks.
- Have access to an approved operational early childhood and care environment to complete work placement requirements
- Be minimum 15 years or older at the time of enrolment. Parental consent is required from all students under the age of 18 years.
- Agree to comply with Australian College policies and procedures as published on the website and outlined in the Student Handbook

Students enrolled in early childhood education courses must provide evidence of the following prior to attending their work placement:

- Working with Children Check (WWCC) or Blue Card (State Specific)
- Health checks (where required by the childcare centre)
- Current immunisation records

Students must have access to and be able to operate:

- An internet-enabled PC/Laptop or similar running a current operating system (E.g Windows 10 or Mac OSX)
 - An audio/video recording device (such as a mobile phone) for the purpose of preparing audio/video assessment recordings
 - Zoom for the direct observation assessment tasks
 - Microsoft Office (or compatible software)
 - Current web browser (e.g., Chrome)
 - Adobe Acrobat Reader or another PDF document viewer
 - Valid email address
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QUALIFICATION PATHWAYS

This course, CHC30121 Certificate III in Early Childhood Education and Care is a pre-requisite and entry requirement for the CHC50121 Diploma of Early Childhood Education and Care course. Graduates may choose to further their study through enrolment in the CHC50121 Diploma of Early Childhood Education and Care, CHC30221 Certificate III in School Based Education Support, CHC40221 Certificate IV in School Based Education Support.

TARGET GROUP

Prospective students would see this course as a stepping-stone in their career development, regardless of their current role. It may be a job requirement or a request from and supported by their employer. For some prospective students, undertaking this course may also be at their own initiative, aligning with their personal or professional career objectives.


TARGET GROUP

Prospective students may be:

- School leavers wanting to enter the early childhood education and care industry.
- Existing workers who want to gain a nationally recognised qualification.
- Adults who want to gain knowledge and skills and a qualification in early childhood education and care to enter or re-enter the workforce or change their career.
- Mature aged workers who want to upskill and improve their employment opportunities

CHC30221 Certificate III in School Based Education Support

COURSE SUMMARY

Course Code:	CHC30221	Flexible duration:	Up to 18 months
Qualification gained:	Certificate III in School Based Education Support	Study load:	Self-paced
Training Package:	CHC Community Services Training Package	Start date:	Start anytime
Nationally recognised:			

Weekly Duration:	A minimum of 20hrs/week of structured learning and 8-10 hrs of assessment preparation is recommended for each unit of competency		
Delivery Methods:	This course is delivered using an asynchronous study methodology, utilising mainly online delivery (eLearning) of training materials supported with emails and phone calls with the trainer and assessor, on request.		
Delivery mode:	Self-paced completed online in your own time, at your own pace. We provide our students ongoing support throughout the course duration via telephone, emails. The course also requires completion of at least 100 hours work in a classroom environment within at least one school in Australia which will provide the student with hands on experience under the supervision of a qualified and experienced workplace supervisor. <small>*Note: It is the Student's responsibility to organise their own work placement for the course. Please contact us for more information.</small>		
Assessment method:	Knowledge/Theory-based Short Answer Questions, Case-Studies, Audio/Video (role-plays), Projects, Direct observations* conducted by the RTO Assessor virtually (online) and Supervised Workplace Practical Activities, Work Placement Workbook. <small>*Note: Direct observations will be organised at a time convenient for all parties (ie. Student, Workplace Supervisor and Assessor) and are conducted by the RTO Assessor virtually (online).</small>		
Course units:	CHCPRP003 Reflect on and improve own professional practice		Elective
	CHCEDS056 Provide support to students with autism spectrum disorder		Elective
	CHCEDS059 Contribute to the health, safety and wellbeing of students		Core
	CHCEDS033 Meet legal and ethical obligations in an education support environment		Core
	CHCEDS034 Contribute to the planning and implementation of educational programs		Core
	CHCEDS035 Contribute to student education in all developmental domains		Core
	CHCEDS036 Support the development of literacy and oral language skills		Core
	CHCEDS037 Support the development of numeracy skills		Core
	CHCEDS057 Support students with additional needs in the classroom		Core
	CHCEDS060 Work effectively with students and colleagues		Core
	CHCDIV001 Work with diverse people		Core
	CHCPRT001 Identify and respond to children and young people at risk		Elective
	CHCEDS061 Support responsible student behaviour		Core
	HLTAID011* Provide First Aid		Elective
	HLTAID012* Provide First Aid in an education and care setting		Elective
	<small>*Note: Students are required to complete the HLTAID011 Provide First Aid and HLTAID012 Provide First Aid in an education and care setting units with another training provider. Upon completion, students are required to provide Australian College with a copy of the Statement of Attainment achieved to be recorded for credit transfer towards this qualification. Note: All the above listed units of competency must be completed to receive the CHC30221 Certificate III in School Based Education Support full qualification.</small>		
Course Completion:	This qualification consists of 15 units (10 core units and 5 elective units). Students obtaining a 'competent' result for all units of competency will achieve the CHC30221 Certificate III in School Based Education Support certificate. A Statement of Attainment will be issued to students who complete less than the required units for the full qualification. <small>*Note: Australian College does not guarantee successful completion of the course nor guarantees a particular employment outcome on completion of the qualification.</small>		
Career opportunities:	Education assistant, education assistant (special needs), education support worker, Aboriginal and/or Torres Strait Islander education worker, Indigenous language and culture teaching assistant, language worker, literacy worker, support worker working with children with disabilities, teacher aide, teacher assistant.		

COURSE DESCRIPTION/SUMMARY

This qualification reflects the role of workers who assist teachers and support student learning in a range of classroom settings. They complete general administrative and operational tasks to support students with learning under the guidance of a teacher or other educational professional. Work requires use of discretion and judgement within the boundaries of established policies and procedures.

Education support workers work mainly with students in classroom settings in primary or secondary schools, as defined by State/Territory legislation.

To achieve this qualification, the students must have completed a total of at least 100 hours of work in a classroom environment catering to primary or secondary school students, within at least one school in Australia as detailed in the Assessment Requirements of units of competency. The total number of hours may be applied collectively across all units of competency that include the requirement for workplace hours.

WORK PLACEMENT* (Experience)

This qualification requires students to complete a minimum of 100 hours of work in a classroom environment catering to primary or secondary school students, within at least one school in Australia as detailed in the Assessment Requirements of the units of competency. The total numbers of hours may be applied collectively across all units of competency that include the requirements for workplace hours and practical demonstrations.

*Note: Eligible students are required to complete a Police Check, Working With Children Check or Blue Card (applicable for their state/territory in which they will be conducting work placement). Any costs for these checks will be paid by the student. Students are advised that the National Health and Medical Research Council (NHMRC) recommends immunisation for hepatitis A, hepatitis B, and influenza (as applicable in accordance with local jurisdictions), prior to commencing any work placement. Students to check with their workplace on all or specific requirements for the workplace.

ENTRY REQUIREMENTS

The training package does not stipulate any mandatory entry requirements for the qualification delivered by this course.

However, Australian College has certain admission criteria for this course. Prospective students must:

- Complete a language, literacy and numeracy test prior to enrolment;
- Have access to work colleagues or individuals prepared to participate in audio/video roleplays for specific assessment tasks.
- Have access to an approved operational school education environment to complete work placement requirements
- Be minimum 15 years or older at the time of enrolment. Parental consent is required from all students under the age of 18 years.
- Agree to comply with Australian College policies and procedures as published on the website and outlined in the Student Handbook

Students enrolled in school based education support courses must provide evidence of the following prior to attending their work placement:

- Working with Children Check (WWCC) or Blue Card (State Specific)
- Health checks (where required by the childcare centre)
- Current immunisation records

Students must have access to and be able to operate:

- An internet-enabled PC/Laptop or similar running a current operating system (E.g Windows 10 or Mac OSX)
 - An audio/video recording device (such as a mobile phone) for the purpose of preparing audio/video assessment recordings
 - Zoom for the direct observation assessment tasks
 - Microsoft Office (or compatible software)
 - Current web browser (e.g., Chrome)
 - Adobe Acrobat Reader or another PDF document viewer
 - Valid email address
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QUALIFICATION PATHWAYS

On successful completion of this qualification, students may choose to undertake further studies in the qualifications listed below, or a qualification in a related field:

- CHC40221 Certificate IV in School Based Education Support
- CHC50221 Diploma of School Age Education and Care

TARGET GROUP


Prospective students would see this course as a stepping-stone in their career development, regardless of their current role. It may be a job requirement or a request from and supported by their employer. For some prospective students, undertaking this course may also be at their own initiative, aligning with their personal or professional career objectives.

Prospective students may be:

- Potential students who want to develop skills and knowledge to be able to work and build on a career within the Australian education sector in education support capacity;
- Employees who have previously worked in this area but don't have formal recognised qualifications
- Mature aged workers who want to upskill and improve their employment opportunities

CHC40221 Certificate IV in School Based Education Support

COURSE SUMMARY

Course Code:	CHC40221	Flexible duration:	Up to 18 months
Qualification gained:	Certificate IV in School Based Education Support*	Study load:	Self-paced
Training Package:	C= C Community Services Training Package	Start date:	Start anytime
Nationally recognised:			

Weekly Duration: A minimum of 20hrs/week of structured learning and 8-10 hrs of assessment preparation is recommended for each unit of competency

Delivery Methods: This course is delivered using an asynchronous study methodology, utilising mainly online delivery (eLearning) of training materials supported with emails and phone calls with the trainer and assessor, on request.

Delivery mode: Self-paced completed online in your own time, at your own pace. We provide our students ongoing support throughout the course duration via telephone, emails. The course also requires completion of at least 100 hours work in a classroom environment within at least one school in Australia which will provide the student with hands on experience under the supervision of a qualified and experienced workplace supervisor.

*Note: It is the Student's responsibility to organise their own work placement for the course. Please contact us for more information.

Assessment method: Knowledge/Theory-based Short Answer Questions, Case-Studies, Audio/Video (role-plays), Projects, Direct observations* conducted by the RTO Assessor virtually (online) and Supervised Workplace Practical Activities, Work Placement Workbook.

*Note: Direct observations will be organised at a time convenient for all parties (ie. Student, Workplace Supervisor and Assessor) and are conducted by the RTO Assessor virtually (online).

Course units:	HLTWHS001 Participate in workplace health and safety	Elective
	BSBHRM413 Support the learning and development of teams and individuals	Elective
	CHCEDS056 Provide support to students with autism spectrum disorder	Core
	CHCEDS059 Contribute to the health, safety and wellbeing of students	Core
	CHCPRP003 Reflect on and improve own professional practice	Core
	CHCDIV001 Work with diverse people	Core
	CHCECE054 Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures	Core
	CHCEDS033 Meet legal and ethical obligations in an education support environment	Core
	CHCEDS045 Support student mathematics learning	Core
	CHCEDS046 Support student literacy learning	Core
	CHCEDS047 Assist in facilitation of student learning	Core
	CHCEDS048 Work with students in need of additional learning support	Core
	CHCEDS051 Facilitate learning for students with disabilities	Core
	CHCEDS058 Support the implementation of behaviour plans	Core
	CHCPRT001 Identify and respond to children and young people at risk	Core
	HLTAID011* Provide First Aid	Elective
	HLTAID012* Provide First Aid in an education and care setting	Elective

*Note: Students are required to complete the HLTAID011 Provide First Aid and HLTAID012 Provide First Aid in an education and care setting units with another training provider. Upon completion, students are required to provide Australian College with a copy of the Statement of Attainment achieved to be recorded for credit transfer towards this qualification.
Note: All the above listed units of competency must be completed to receive the CHC40221 Certificate IV in School Based Education Support full qualification.

Course Completion: This qualification consists of 17 units (13 core units and 4 elective units). Students obtaining a 'competent' result for all units of competency will achieve the CHC40221 Certificate IV in School Based Education Support certificate. A Statement of Attainment will be issued to students who complete less than the required units for the full qualification.

*Note: Australian College does not guarantee successful completion of the course nor guarantees a particular employment outcome on completion of the qualification.

Career opportunities: Aboriginal and/or Torres Strait Islander education worker, Indigenous language and culture teaching assistant, education assistant, education assistant (special needs, education support worker), home tutor, homeland teaching assistant, language worker, literacy worker, support worker working with children with disabilities, teacher aide, teacher assistant

COURSE DESCRIPTION/SUMMARY

This qualification reflects the role of workers who assist teachers and support student learning in a range of classroom settings under the guidance of a teacher or other educational professional. At this level, workers may be involved in facilitation of learning for a range of instructional groupings, including for those students in need of additional support. In these roles, the education support worker sources and analyses information from diverse sources, may work with limited direct supervision and could provide guidance to other workers.

Education support workers work mainly with students in classroom settings in primary or secondary schools, as defined by State/Territory legislation.

COURSE DESCRIPTION/SUMMARY

To achieve this qualification, the individual must have completed a total of at least 100 hours of work in a classroom environment catering to primary or secondary school students, within at least one school in Australia as detailed in the Assessment Requirements of units of competency. The total number of hours may be applied collectively across all units of competency that include the requirement for workplace hours

WORK PLACEMENT* (Experience)

This qualification requires students to complete a minimum of 100 hours of work in a classroom environment catering to primary or secondary school students, within at least one school in Australia as detailed in the Assessment Requirements of the units of competency. The total numbers of hours may be applied collectively across all units of competency that include the requirements for workplace hours and practical demonstrations.

*Note: Eligible students are required to complete a Police Check, Working With Children Check or Blue Card (applicable for their state/territory in which they will be conducting work placement). Any costs for these checks will be paid by the student. Students are advised that the National Health and Medical Research Council (NHMRC) recommends immunisation for hepatitis A, hepatitis B, and influenza (as applicable in accordance with local jurisdictions), prior to commencing any work placement. Students to check with their workplace on all or specific requirements for the centre

ENTRY REQUIREMENTS

The training package does not stipulate any mandatory entry requirements for the qualification delivered by this course. However, Australian College has certain admission criteria for this course. Prospective students must:

- Complete a language, literacy and numeracy test prior to enrolment;
- Have access to work colleagues or individuals prepared to participate in audio/video roleplays for specific assessment tasks.
- Have access to an approved operational school education environment to complete work placement requirements
- Be minimum 16 years or older at the time of enrolment. Parental consent is required from all students under the age of 18 years.
- Agree to comply with Australian College policies and procedures as published on the website and outlined in the Student Handbook

Students enrolled in school based education support courses must provide evidence of the following prior to attending their work placement:

- Working with Children Check (WWCC) or Blue Card (State Specific)
- Health checks (where required by the childcare centre)
- Current immunisation records

Students must have access to and be able to operate:

- An internet-enabled PC/Laptop or similar running a current operating system (E.g Windows 10 or Mac OSX)
- An audio/video recording device (such as a mobile phone) for the purpose of preparing audio/video assessment recordings
- Zoom for the direct observation assessment tasks
- Microsoft Office (or compatible software)
- Current web browser (e.g., Chrome)
- Adobe Acrobat Reader or another PDF document viewer
- Valid email address

QUALIFICATION PATHWAYS

On successful completion of this qualification, students may choose to undertake further studies in the qualifications listed below, or a qualification in a related field:

- CHC50221 Diploma of School Age Education and Care
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TARGET GROUP


Prospective students would see this course as a stepping-stone in their career development, regardless of their current role. It may be a job requirement or a request from and supported by their employer, or some prospective students, undertaking this course may also be at their own initiative, aligning with their personal or professional career objectives.

Prospective students may be:

- Potential students who want to develop skills and knowledge to be able to work and build on a career within the Australian education sector in education support capacity;
- Employees who have previously worked in this area but don't have formal recognised qualifications;
- Mature aged workers who want to upskill and improve their employment opportunities.

CHC50121 Diploma of Early Childhood Education and Care

COURSE SUMMARY

Course Code:	CHC50121	Flexible duration:	Up to 18 months
Qualification gained:	Diploma of Early Childhood Education and Care	Study load:	Self-paced
Training Package:	CHC Community Services Training Package	Start date:	Start anytime
Nationally recognised:			

Weekly Duration: A minimum of 20hrs/week of structured learning and 8-10 hrs of assessment preparation is recommended for each unit of competency.

Delivery Methods: This course is delivered using an asynchronous study methodology, utilising mainly online delivery (eLearning) of training materials supported with emails and phone calls with the trainer and assessor, on request.

Delivery mode: Self-paced completed online in your own time, at your own pace.
We provide our students ongoing support throughout the course duration via telephone, emails.
The course also requires completion of at least 280 hours work placement in an approved early childhood education and care centre which will provide the student with hands on experience under the supervision of a qualified and experienced workplace supervisor.

Assessment method: *Note: It is the Student's responsibility to organise their own work placement for the course. Please contact us for more information.
Knowledge/Theory-based Short Answer Questions, Case-Studies, Audio/Video (role-plays), Projects, Direct observations* conducted by the RTO Assessor virtually (online) and Supervised Workplace Practical Activities, Work Placement Workbook.

*Note: Direct observations will be organised at a time convenient for all parties (ie. Student, Workplace Supervisor and Assessor) and are conducted by the RTO Assessor virtually (online).

Course units:

BSBHRM413 Support the learning and development of teams and individuals	Elective
CHCECE050 Work in partnership with client's families	Core
CHCPRP003 Reflect on and improve your own professional practice	Core
BSBTWK502 Manage team effectiveness	Core
BSBOPS502 Manage business operational plans	Elective
CHCECE041 Maintain a safe and healthy environment for children	Core
CHCECE042 Foster holistic early childhood	Core
CHCECE043 Nurture creativity in children	Core
CHCECE044 Facilitate compliance in a children's education and care service	Core
CHCECE045 Foster positive and respectful interactions and behaviour in children	Core
CHCECE046 Implement strategies for the inclusion of all children	Core
CHCECE047 Analyse information to inform children's learning	Core
CHCECE048 Plan and implement children's education and care curriculum	Core
CHCECE049 Embed environmental responsibility in service operations	Core
HLTAID012* Provide First Aid in an education and care setting	Elective

*HLTAID012 Provide First Aid in an education and care setting is not delivered by Australian College. Students are required to attain this unit with another provider and submit their AQF certification document, so that Credit Transfer for this unit may be applied.

Note: All the above listed units of competency must be completed to receive the CHC50121 Diploma of Early Childhood Education and Care full qualification.

Course Completion: This qualification consists of 15 units (12 core units and 3 elective units).
Students obtaining a 'competent' result for all units of competency will achieve the CHC50121 Diploma of Early Childhood Education and Care certificate. A Statement of Attainment will be issued to students who complete less than the required units for the full qualification.

*Note: Australian College does not guarantee successful completion of the course nor guarantees a particular employment outcome on completion of the qualification.

Career opportunities:

Early childhood educator, children's adviser, authorised supervisor (children's services), centre manager (children's services), children's service director/manager, children's services coordinator, director (children services), group/team coordinator/leader (children services), program leader (children services), child development worker

COURSE DESCRIPTION/SUMMARY

This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia. Educators at this level are responsible for designing and implementing curriculum that meets the requirements of an approved learning framework and for maintaining compliance in other areas of service operations.

Early childhood educators work in long day care centres, family day care, pre-schools and kindergartens.

To achieve this qualification, the individual must have completed a total of at least 280 hours of work in a regulated children's education and care service in Australia as detailed in the Assessment Requirements of units of competency. The total number of hours may be applied collectively across all units of competency that include the requirement for workplace hours

WORK PLACEMENT* (Experience)

This qualification requires students to complete a minimum of 280 hours of work in a regulated children's education and care service in Australia as detailed in the Assessment Requirements of the units of competency. The total numbers of hours may be applied collectively across all units of competency that include the requirements for workplace hours and practical demonstrations.

*Note: Eligible students are required to complete a Police Check, Working With Children Check or Blue Card (applicable for their state/territory in which they will be conducting work placement). Any costs for these checks will be paid by the student. Students are advised that the National Health and Medical Research Council (NHMRC) recommends immunisation for hepatitis A, hepatitis B, and influenza (as applicable in accordance with local jurisdictions), prior to commencing any work placement. Students to check with their workplace on all or specific requirements for the centre

ENTRY REQUIREMENTS

Entry to this qualification is open to individuals who hold:

- CHC30121 Certificate III in Early Childhood Education and Care, or
- CHC30113 Certificate III in Early Childhood Education and Care

In addition to the above, Australian College has certain admission criteria for this course. Prospective students must:

- Complete a language, literacy and numeracy test prior to enrolment;
- Have access to work colleagues or individuals prepared to participate in audio/video roleplays for specific assessment tasks.
- Have access to an approved operational early childhood and care environment to complete work placement requirements
- Be minimum 17 years or older at the time of enrolment. Parental consent is required from all students under the age of 18 years.
- Agree to comply with Australian College policies and procedures as published on the website and outlined in the Student Handbook

Students enrolled in early childhood education courses must provide evidence of the following prior to attending their work placement:

- Working with Children Check (WWCC) or Blue Card (State Specific)
- Health checks (where required by the childcare centre)
- Current immunisation records

Students must have access to and be able to operate:

- An internet-enabled PC/Laptop or similar running a current operating system (E.g Windows 10 or Mac OSX)
 - An audio/video recording device (such as a mobile phone) for the purpose of preparing audio/video assessment recordings
 - Zoom for the direct observation assessment tasks
 - Microsoft Office (or compatible software)
 - Current web browser (e.g., Chrome)
 - Adobe Acrobat Reader or another PDF document viewer
 - Valid email address
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QUALIFICATION PATHWAYS

On successful completion of this qualification, students may choose to undertake further studies in the qualifications listed below, or a qualification in a related field:

- CHC40221 Certificate IV in School Based Education Support
- CHC50221 Diploma of School Age Education and Care

TARGET GROUP*

Prospective students would see this course as a stepping-stone in their career development, regardless of their current role. It may be a job requirement or a request from and supported by their employer. For some prospective students, undertaking this course may also be at their own initiative, aligning with their personal or professional career objectives.

Prospective students may be:

- Existing workers who want to gain a nationally recognised qualification.
- Mature aged individuals who want to enter or re-enter the workforce or change their career

* Please note that this qualification has 'entry requirements

Overseas Students Policy

These courses are not available to students on an Overseas Student Visa. As defined in the ESOS Act 2000, 'Overseas students' are not eligible to apply to enrol in this nationally recognised course, nor are they eligible for certification. Please refer to the Enrolment Terms and Conditions.

RECOGNITION OF PRIOR LEARNING (RPL) AND CREDIT TRANSFER

RPL and Credit Transfer is available for all students to consider. Students will be provided with information about RPL and Credit Transfer prior to enrolment. Australian College will recognise the AQF qualifications and statements of attainment issued by other RTO's, upon verification with the issuing organisation.

For more information on RPL and Credit Transfer email us at admin@australiancollege.edu.au.

NSW GOVERNMENT FUNDING

This course is funded by the NSW government under the Smart and Skilled program. For more information and if you qualify for funding, please visit our website at: <https://www.australiancollege.edu.au/smart-and-skilled-funding/>.

WHERE CAN I FIND MORE INFORMATION

It is important to us that prospective students have all the information needed to ensure this is the right course for them and we are the right training provider for them.

Please, visit our website at www.australiancollege.edu.au/ and read our Student Handbook, our policies and procedures for more information needed to make that all-important decision.

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Australian College
Empowering Everyone

If you have any questions about the College, our courses, or need help with enrolment, please contact us.



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